## Level 3 Certificate in Counselling Skills for Working with Children (Foundation)

### 9.30am-5pm, 9.30am-5pm, London

Saturday 8 March 2025 - Sunday 22 June 2025

| Session | Day \& Date | Session Title |
| :---: | :---: | :---: |
| 1 | $\begin{aligned} & \text { Saturday } \\ & 08.03 .25 \end{aligned}$ | The Training Programme: An introduction |
| 2 | $\begin{gathered} \text { Sunday } \\ 09.03 .25 \end{gathered}$ | Core Communication Skills and Therapeutic Relationships |
| 3 | $\begin{aligned} & \text { Saturday } \\ & \text { 22.03.25 } \end{aligned}$ | Use of Play in the Therapeutic Process |
| 4 | $\begin{gathered} \text { Sunday } \\ 23.03 .25 \end{gathered}$ | Creative Ways of Helping Children Tell their Stories |
| 5 | $\begin{aligned} & \text { Saturday } \\ & \text { 05.04.25 } \end{aligned}$ | Skills Practice and Tutorials |
| 6 | $\begin{aligned} & \text { Sunday } \\ & 06.04 .25 \end{aligned}$ | Intersectional Identities: Considering the impact of sameness and difference |
| 7 | $\begin{aligned} & \text { Saturday } \\ & 26.04 .25 \end{aligned}$ | The Place2Be Therapeutic Approach: The child and counsellor in the school context |
| 8 | $\begin{gathered} \text { Sunday } \\ 27.04 .25 \end{gathered}$ | Child Development - Attachment Theory |
| 9 | $\begin{array}{r} \text { Saturday } \\ 10.05 .25 \end{array}$ | Boundaries: Establishing the therapeutic frame |


| 10 | Sunday <br> 11.05 .25 | Skills Practice and Tutorials |
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| 11 | Saturday <br> 24.05 .25 | Children's Mental Health: Risk and protective factors |
| 12 | Sunday <br> 25.05 .25 | Child Protection, Safeguarding and Supervision |
| 13 | Saturday <br> 07.06 .25 | Sunday <br> 08.06 .25 |
| 15 | Saturday <br> 21.06 .25 | Final Tutorials (students required to attend 21.06.25 OR Loss |
| 16 | Sunday <br> 22.06 .25 | Final Tutorials (students required to attend 21.06.25 OR |
| 22.06 .25, not both) |  |  |

